Students Entering Kindergarten Summer Reading and Math Packet

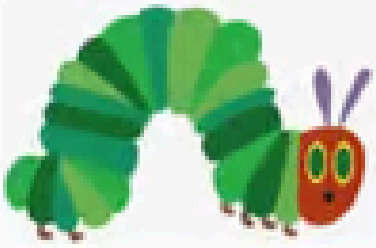
Kindergarten Summer Reading Assignment

Incoming kindergarten students along with their families need to read the book The Very Hungry Caterpillar By: Eric Carle and complete the story map included.

In addition, the students need to have the physical book for the first full week of school as we will be completing activities based on the book.

Enjoy your summer!

Mrs. Pages



Name _____

The Very Hungry Caterpillar Story Map

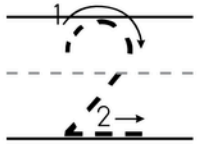
Who is the main **character**?	What is the **setting**?

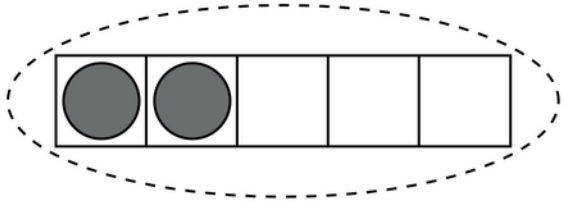
What happens **first**?	What happens **next**?	What happens **last**?

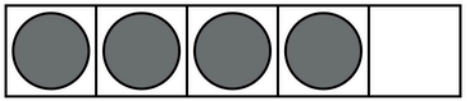
Numbers 0 to 5

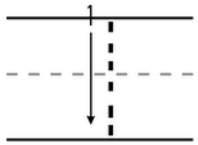
Name _____

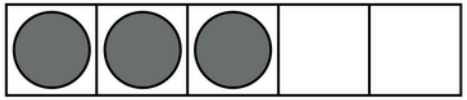
Example

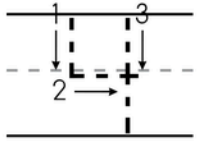


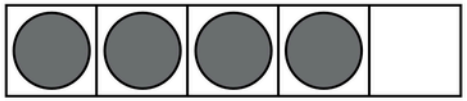


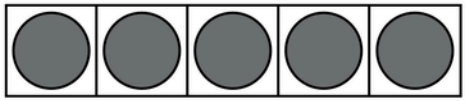












Have children practice writing the numerals 0–5 and then find the picture that shows that number. Askchildren to trace and write the numerals shown. Then have them circle the picture that shows that number.

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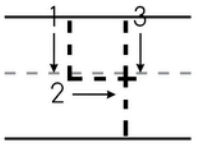
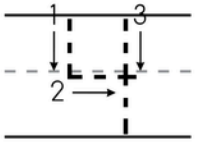
Making 3, 4, and 5

Name _____

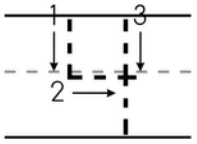
Example



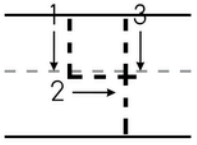
1and _____ _____



0and _____ _____



2and _____ _____



3and _____ _____

Have children show pairs of numbersthatmake4. Havechildrentracethe4.Thenaskthemtowritethemissing number that is used to make 4 in each picture.

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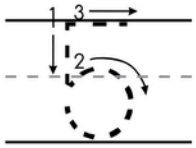
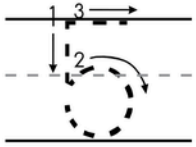
Making 3, 4, and 5 *continued*

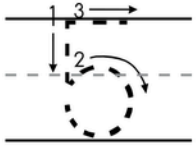
Name _____



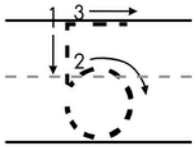
4and _____



2and _____



5and _____



3and _____

Have children show pairs of numbersthatmake5. Havechildrentracethe5.Thenaskthemtowritethemissing number that is used to make 5 in each picture.

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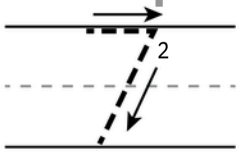
Counting and Writing to 8

Name _____

Example



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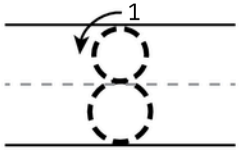

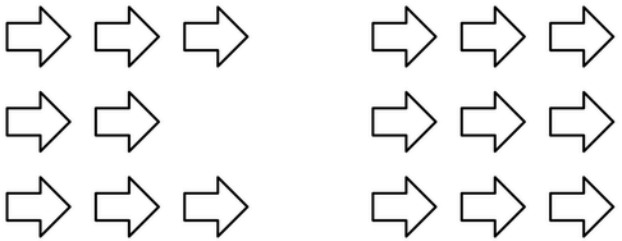

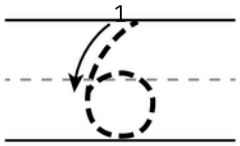

Have children practice writing 6, 7, and 8 and counting 6, 7, and 8 objects. Ask children to trace and then write the numeral at the beginning of each problem. Then have children color the group with that number of objects.

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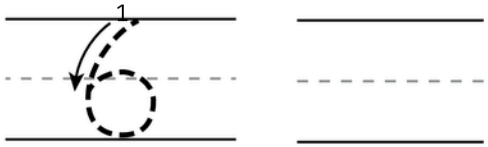
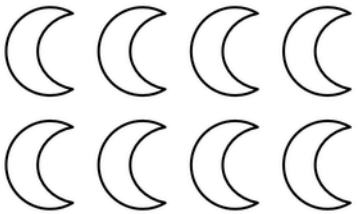
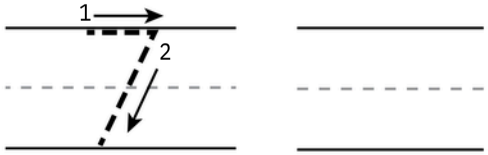
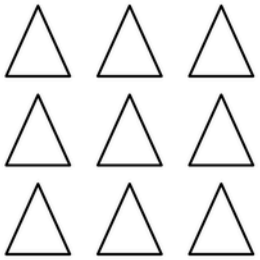
Counting and Writing to 8 *continued*

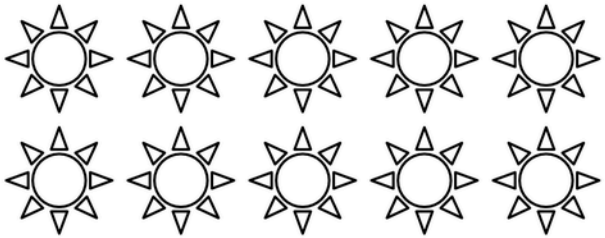
Name _____

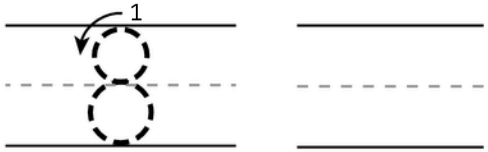












Have children practice writing 6, 7, and 8 and counting out 6, 7, or 8 objects. For each problem,askchildrentotrace and write the numeral shown. Then have children color that number of objects. In the last problem, have children trace and write 8 and then draw 8 shapes or objects.

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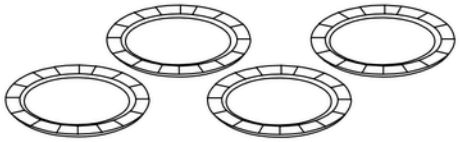
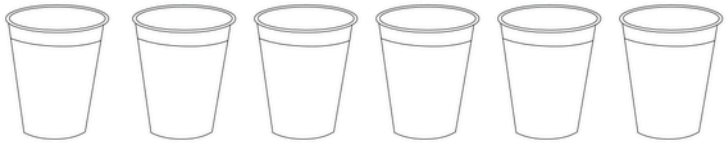
Understanding 1 More

Name _____

Example



	1 More
4	5



	1 More

	1 More

Have children find 1 more than a group of objects. Have children count how many are in each group and write the number in the first column. Then have children draw 1 more object, count again, and write the number in the next column.

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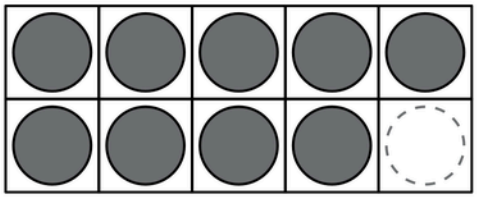
Making 10

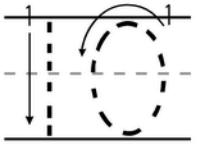
Name _____

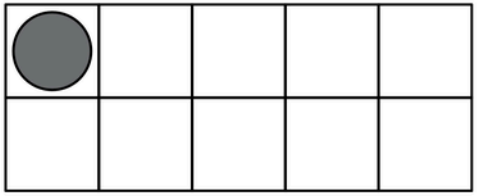
Example

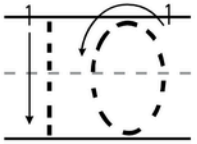


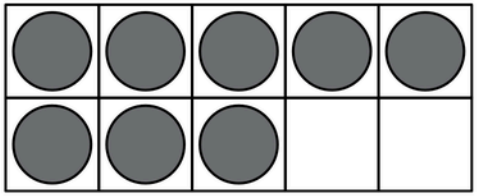
9

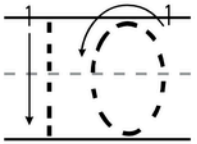
1











Ask children to draw counters to finish each picture so that it shows 10. Have children write the number of dark gray counters and the number of counters that they drew. Finally, have children trace the numeral 10 to show the total.

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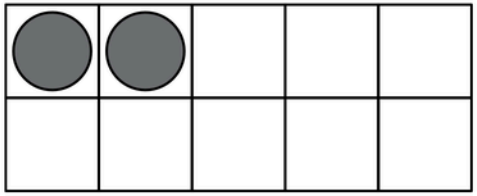
Name _____



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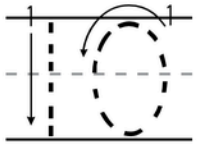

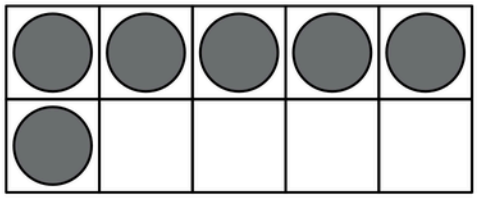

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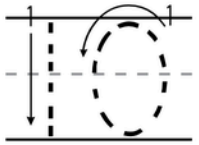

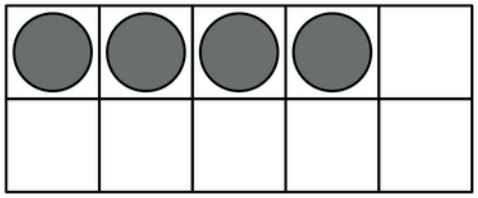

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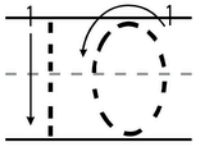

Ask children to draw counters to finish each picture so that it shows 10. Have children write the number of dark gray counters and the number of counters that they drew. Finally, have children trace the numeral 10 to show the total.

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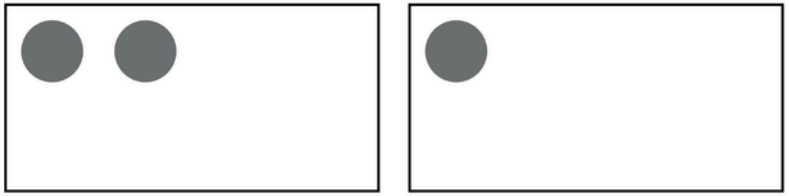
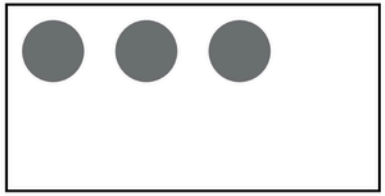
Adding Within 5

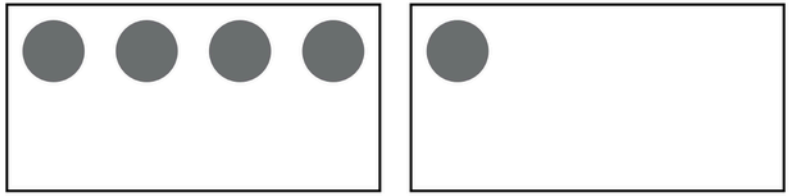
Name _____

Example

2







Ask children to write equations to match the dot cards. Have children write the total in each equation.

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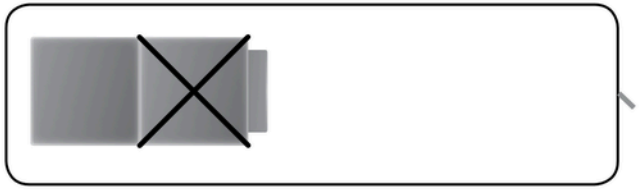
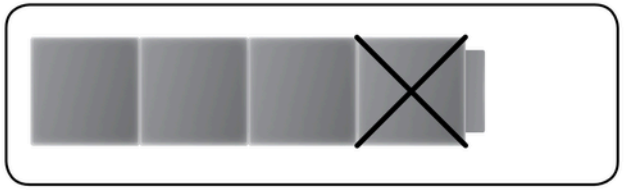
Understanding Subtraction

Name _____

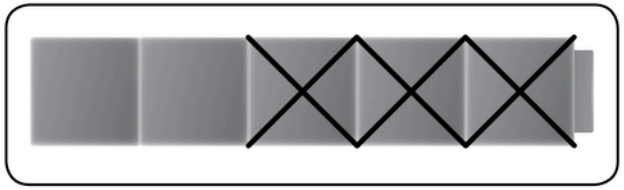
Example



4- 1 =3



2- 1= 1



5- 3 =2

Ask children to match each picture with an equation. Discuss the number of cubes in each picture and how many are taken away. Read and discuss the meaning of each equation. Then have children draw lines to match.

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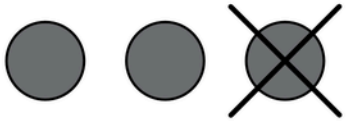
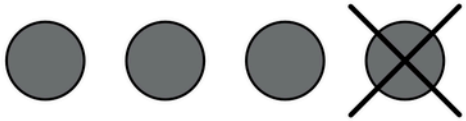
Subtracting Within 5

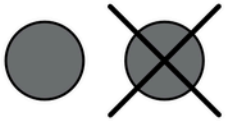
Name _____

Example

4







Ask children to write equations to match the pictures. Have children write the answer to each subtraction equation.

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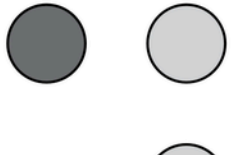
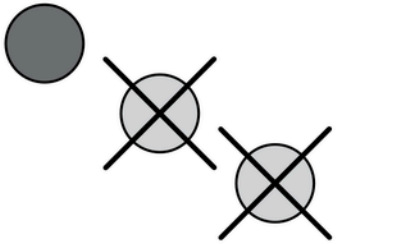
Facts to 5

Name _____

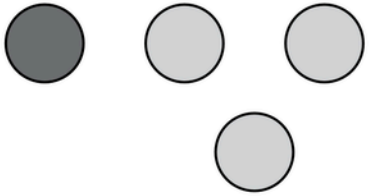
Example

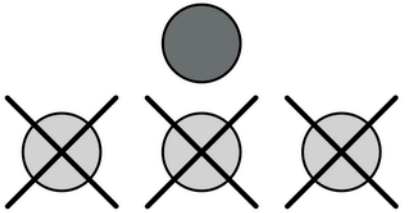


3



you have 1 left.





Have children use the picture to help complete each equation. Read each equation aloud together. Encourage children to compare the equations and look for patterns. For example, 1 1 2 5 3, so if you start with 3 and take away 2,

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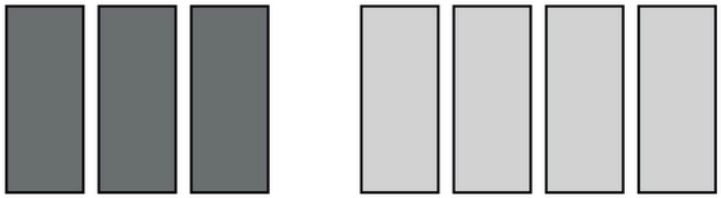
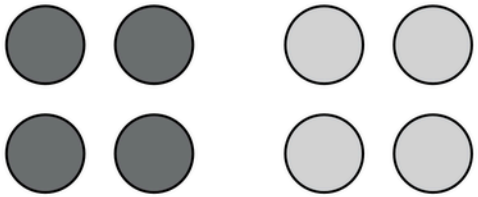
Adding Within 10

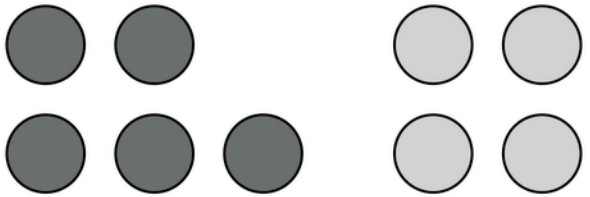
Name _____

Example

6







Ask children to compare each picture with the equationandcountandwritethetotal. Havethemreadthe completed equation aloud. Then have children connect the written total with the total number of items shown.

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